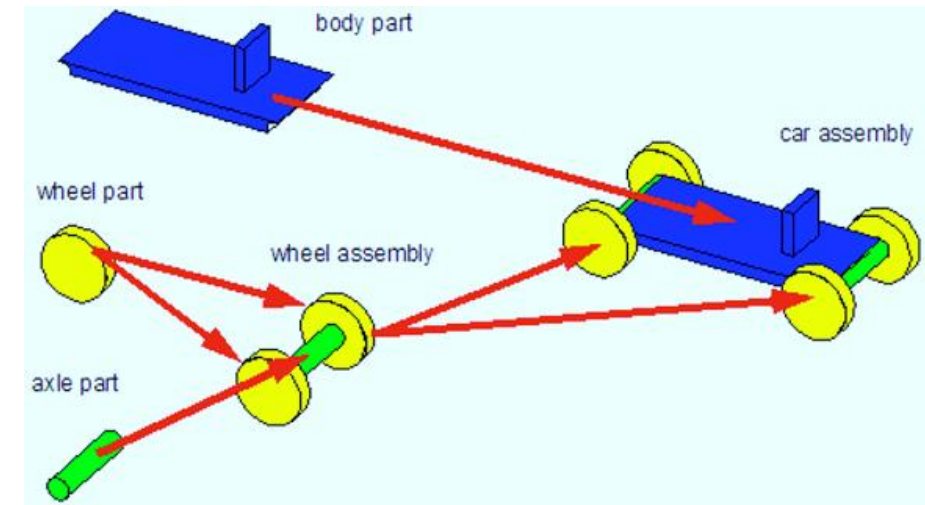


## Class Model

Lecture 12  
18 June 2026

Slides created by  
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[tomera@cs.technion.ac.il](mailto:tomera@cs.technion.ac.il)



Picture Source: <http://www.techsoft3d.com/developers/technical-documentation/siemens-parasolid/>

# Topics for Today

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- Class Model

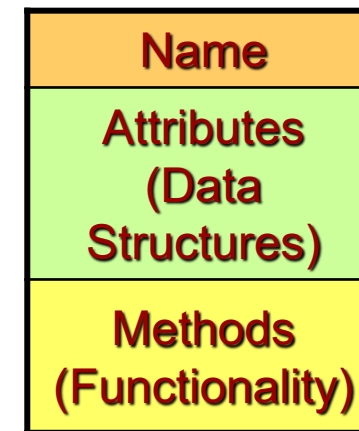
# Software Elements: Objects and Classes

## Objects

- Basic elements of software
- Every object manages its information via internal functionality (methods)
- Objects exist in memory while the program is running
  - Can create and destroy them dynamically
  - Constructor, Destructor
- Every object has at least one handle or pointer to it in memory

## Classes

- Forms out of which objects are created
- Contain three elements



- Defined in code by the programmer
- Objects are instances of classes

# Creating and Operating Objects

Create a new object	<code>theBlueCar = new Car()</code>
Initialize car details	<code>theBlueCar.make = "Mazda"</code> <code>theBlueCar.model = "CX-8"</code>
Licensing and registration	<code>theBlueCar.licenseplate = "12-345-67"</code> <code>theBlueCar.registrationDate = 08/09/2025</code>
Selling	<code>theBlueCar.sellTo(Lior)</code>
	Function <code>sellTo (X){</code> <code>owner = X;</code> <code>}</code>

Car
+ maker: string
+ model: string
+ licensePlate: string
+ testDate: Date
- owner: Person
+ sellTo(Person): void
+ getOwner(int): Person
+ testIsValid(Date): boolean

Object name

Class name

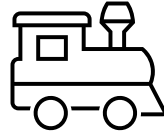
theBlueCar : Car  
maker = "Mazda"  
model = "CX-8"  
licensePlate = "12-345-67"  
registrationDate = 08/09/2025  
owner = Lior



# Candidates for Objects in Software

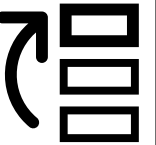
## Objects that represent **physical entities**

- Door, Engine, Workstation
- Attributes:
  - Parameters and data about the entity
  - Input/output
- Methods: Physical functionality
- Serve as a stand-in or interface to physical object



## Objects that represent **logical entities**

- Process, Service
- Attributes:
  - Parameters and data about the entity
  - Input/Output
- Methods:
  - Operations the entity can do



## Objects that represent **data entities**

- Databases, data stores, lists, queues
- Attributes:
  - Data elements managed by the object
- Methods:
  - Data operations (store, retrieve, modify)



# Class Diagram - Syntax

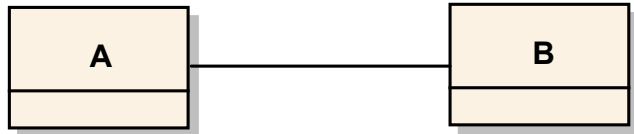
## Class

- Name
- Attributes (variables)
  - Private (-): Can only be accessed from within the class
  - Public (+): Can be accessed also externally
  - Protected (#): Can be accessed within the package or by sub-classes
- Methods (Functions)
  - Private (-): Can only be called from within the class
  - Public (+): Can be called also externally
  - Protected (#): Can be called within the package or by sub-classes

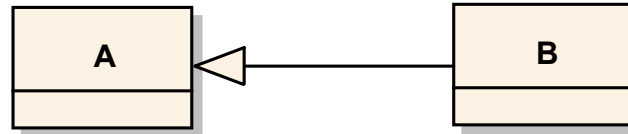
ClassName
- privateAttribute : Type + publicAttribute : Type # protectedAttribute : Type
- privateMethod(X:TypeX, Y:TypeY) : ReturnType + publicMethod(X:TypeX, Y:TypeY) : ReturnType # protectedMethod(X:TypeX, Y:TypeY) : ReturnType

# Class Diagram - Syntax

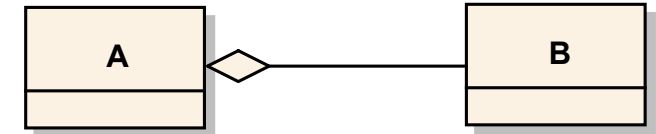
Class diagrams are based on the principles of semantic networks



Association



Inheritance



Aggregation

# Inheritance and Generalization

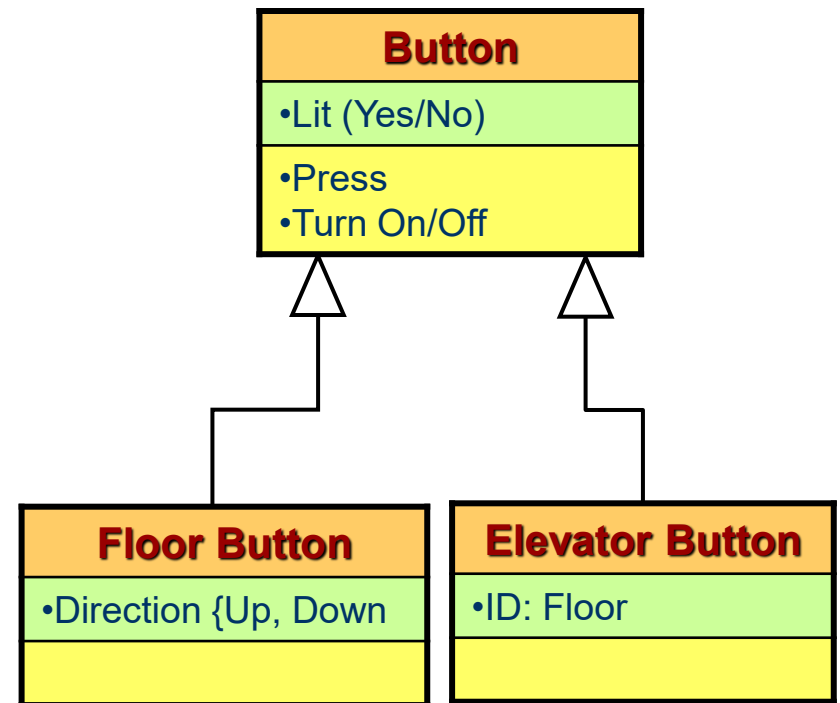
Inheritance creates hierarchical relationships

Inheritance is “B is-an A”

- Class B inherits from Class A
- B has all of A’s attributes
- B has all of A’s methods

B is a “sub-class” of A

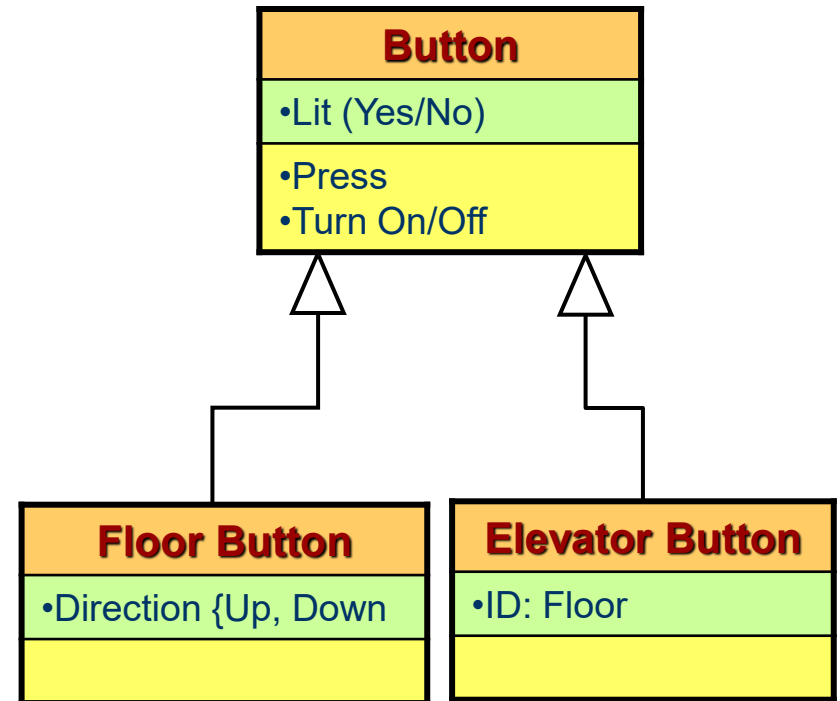
- B can do more than A



# Inheritance and Generalization

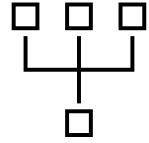
## Abstract classes

- Missing elements to make it concrete/instantiable
- A class you can't make instances of
- All instances are of subclasses (e.g. vehicle)



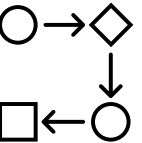
# Problems with inheritance

## Multiple Inheritance



- One class inherits from multiple classes
- Problem:
  - Might lead to contradictions in attributes or methods
- Solution:
  - Most programming languages don't allow multiple inheritance (force tree-like structure)

## Deep Inheritance



- $A \triangleleft - B \triangleleft - C \triangleleft - D \triangleleft - \dots \triangleleft - X$
- Problem:
  - Keeping track of connections (maintainability)
- Solution:
  - Break the chain where connection is weak

# Problems with inheritance

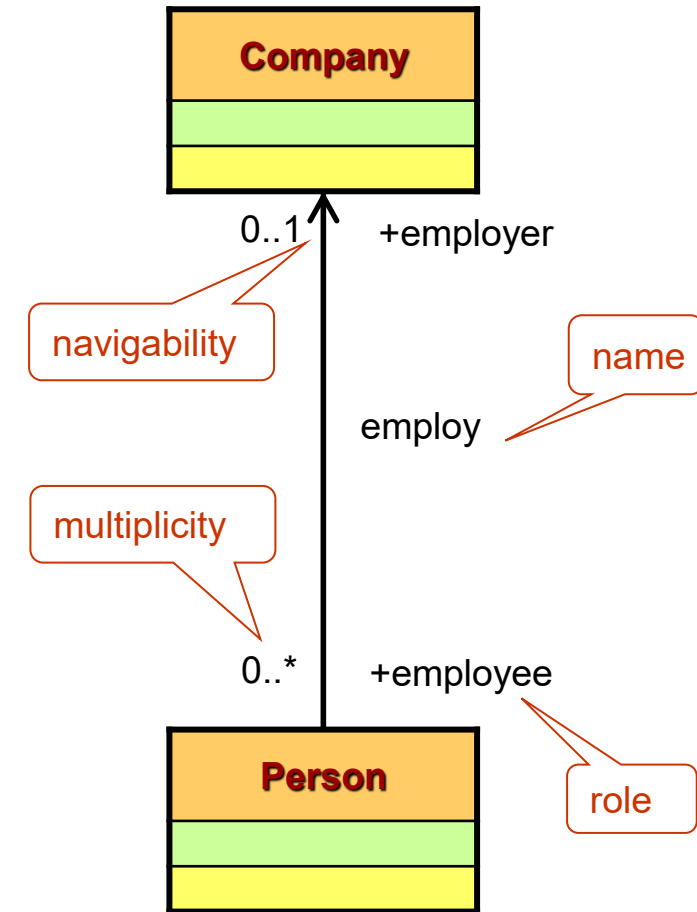
## False Inheritance



- Example: A square is a type of rectangle, so Rectangle  $\triangleleft$  – Square
- Problem:
  - Rectangle has two attributes (len, wid)
  - Square has one attribute (edge)
- Solution:
  - Define inheritance based on shared properties (attributes, methods) not just conceptual similarity

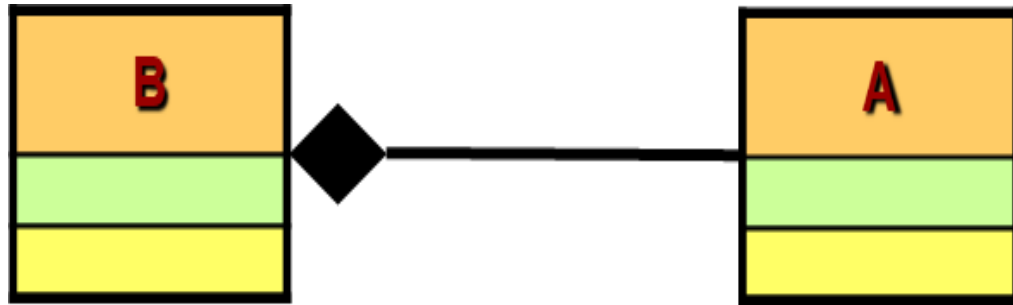
# Association

- Relationship between classes that instances of them “know” each other
  - Knowing works via references and pointers
  - Properties specific association
- Name: Can be read both ways
  - Company employs person, Person employed by company
- Role
  - Company is the employer, Person is the employee
- Multiplicity
  - Company employs 0 or more Persons, Person is employed by 0 or 1 Companies
- Navigability
  - Person knows who is its Company, Company does not know its Persons



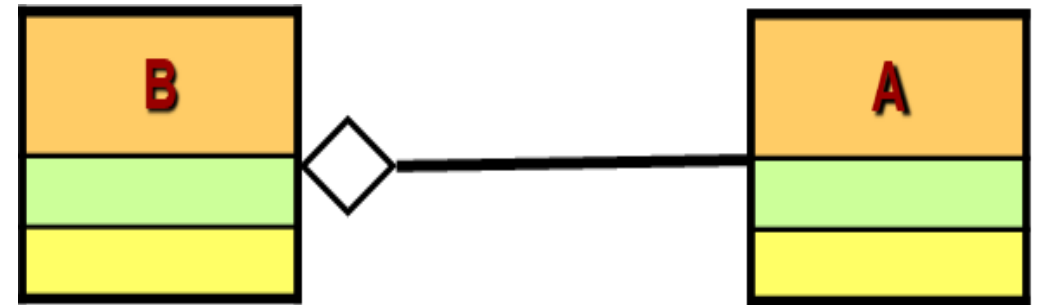
# Aggregation

- A special kind of association (knowing): B has-a A



## Composite Aggregation

- A is an integral part of B and only of B
- A exists only due to B
- AKA: Whole-part aggregation, Non-shared aggregation



## Shared Aggregation

- A is part of B, but
- A can exist without B
- A can be shared between other objects

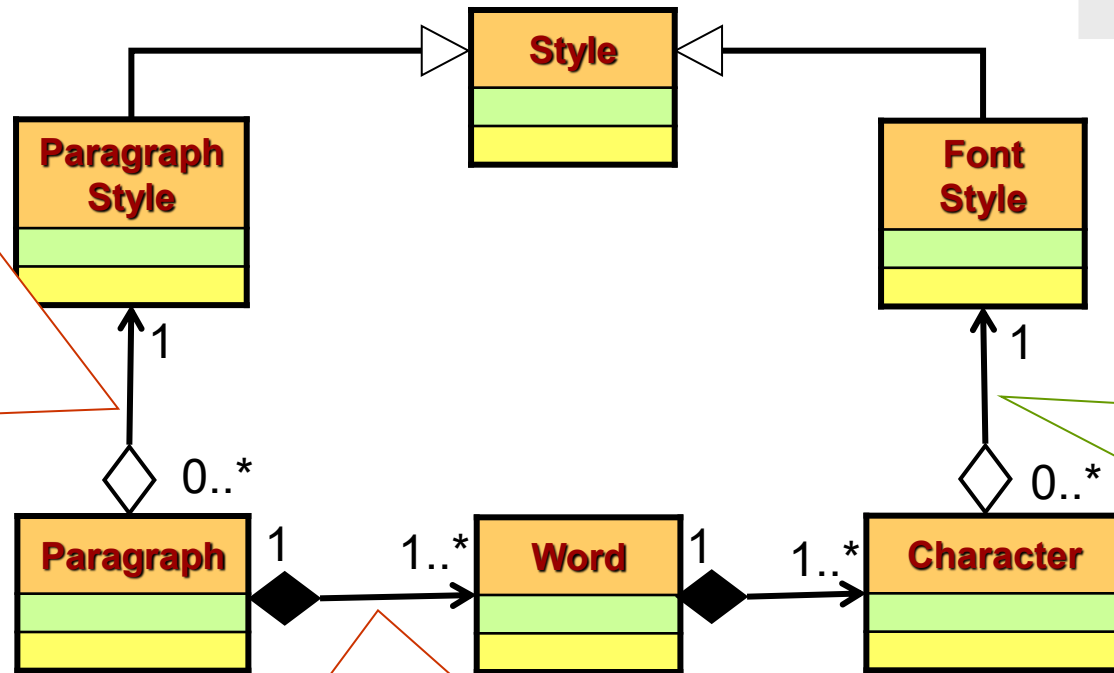
# Aggregation Example

1. A Numbered Title

This is the first *paragraph* of this document. It contains 17 *words* and 80 non-blank *characters*.

## Shared aggregation:

- A paragraph has one Paragraph Style
- Paragraph style can apply to many paragraphs
- Paragraph style is an independent entity and can exist without any paragraphs
- Deleting a paragraph doesn't delete the style



## Navigation:

- Character knows its style
- Style doesn't know characters it applies to

## Composite aggregation:

- Paragraph has at least one word
- Each word in the paragraph belongs to only one paragraph
- Words exist only within a paragraph
- Deleting a paragraph deletes all the words within

# Software level functional analysis

As with functional analysis before, must do software functional analysis (objects, classes)

To start, software elements are classes in the PDOM → Then assign methods and functionality

- May add classes later as needed

## Sources of functionality

- Software architecture
- Implement processes found in the sequence diagrams

When assigning functionality, preserve “**Specialization**” and “**Independence**”

- Tight cohesion: What is the common ground among data and methods in the class?
- Weak coupling: How much is a class dependent on others?

# System level functional analysis

Reminder

- We did the following at the system architecture level

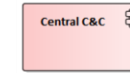
## 1. Find functionality in use cases

SUC-1	Call Elevator
Actors and Goals	Passenger: To receive an elevator car available for travel
Stakeholders and Interests	None
Pre-conditions	<ul style="list-style-type: none"><li>User is on a floor in the building with an elevator door</li><li>System is operational (post-condition of UC: Start-up)</li></ul>
Post-conditions	An elevator car is at the user's floor with the door open (destination floor)
Trigger	Passenger pushes the up or down button on the floor
Main Success Sequence (MSS)	<ol style="list-style-type: none"><li>The system records the button press</li><li>The button lights up</li><li>The system finds a car traveling in the desired direction</li><li>The system assigns a stop for the car</li><li>The elevator arrives at the floor</li><li>The door opens</li><li>The floor button turns off</li></ol>

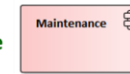
## 2. Break down into components

### Whole system operations

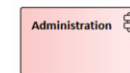
System Command and Control



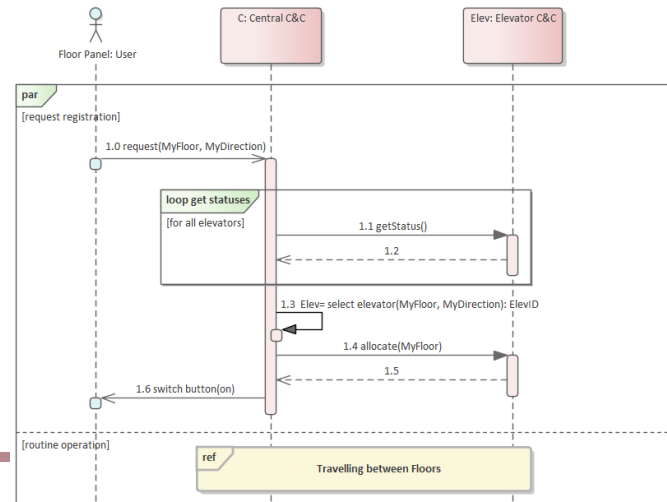
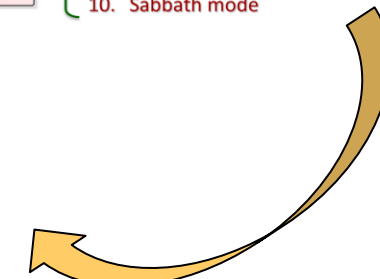
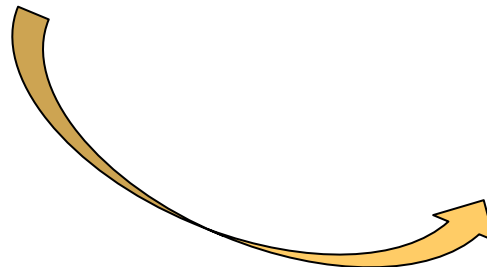
System Maintenance



Configuration Management

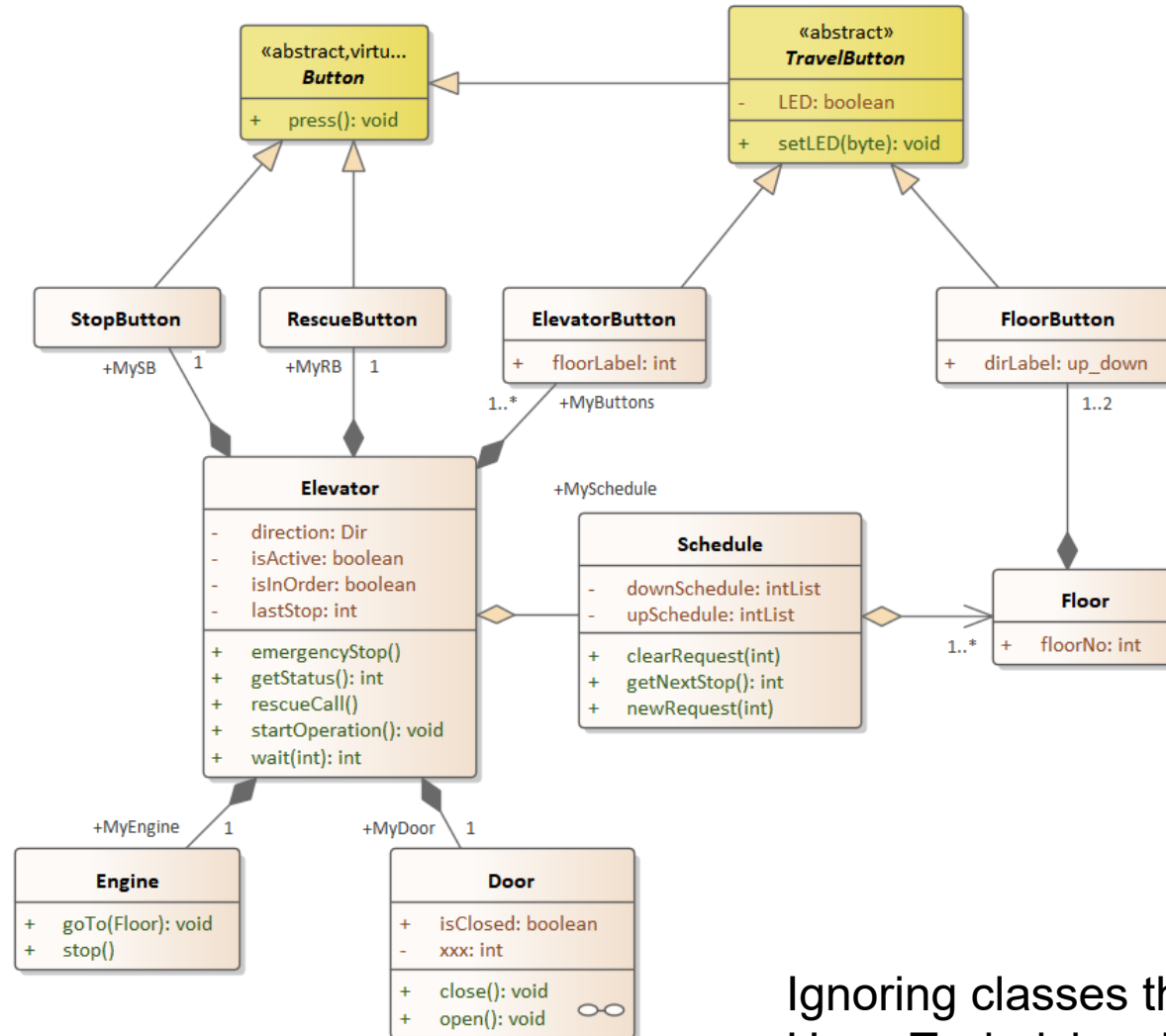


- Receive user requests from per-floor up/down buttons
- Assigning calls to elevator cars
- Sending calls to elevator cars
- Identify emergency events and take care of rescue operations
- Built in Test (BIT)
- Support technician tests
- Support technician repair tasks
- Start up
- Shut down
- Sabbath mode



## 3. Implement processes using sequence diagrams

# Elevator system – Base class diagram from PDOM

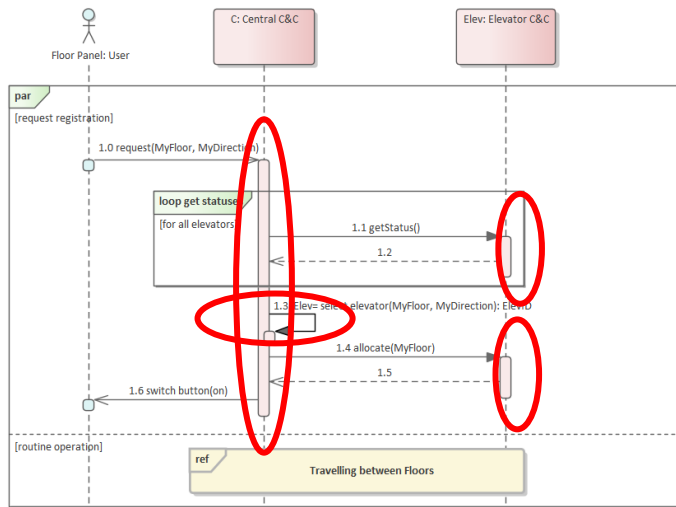


Ignoring classes that represent people:  
User, Technician, Rescuer, Maintenance Engineer

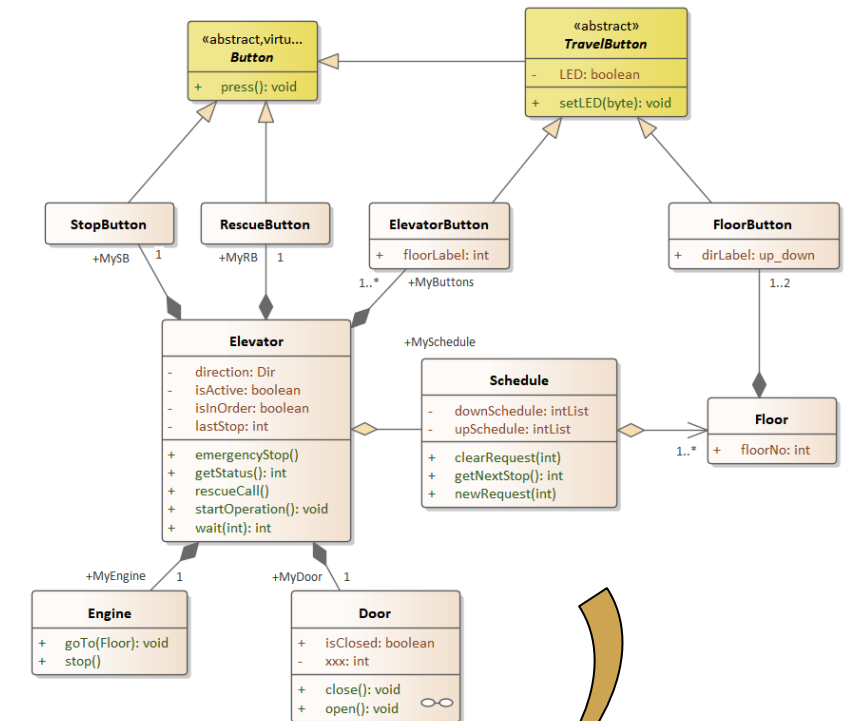
# Software level functional analysis

- Perform the steps above on the level below

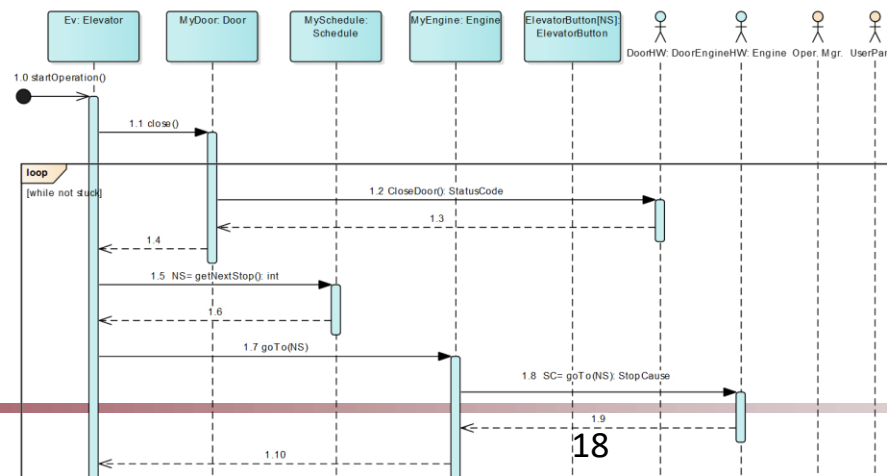
## 1. Find functionality in seq. diagrams



## 2. Find classes, attributes, and methods



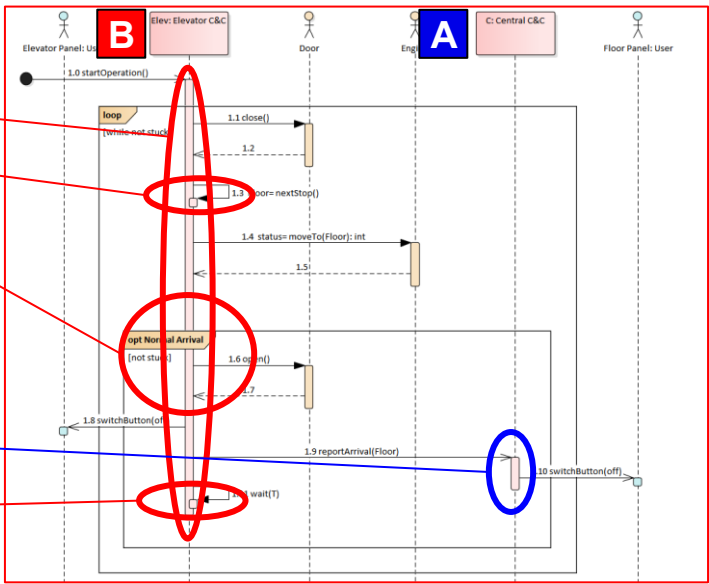
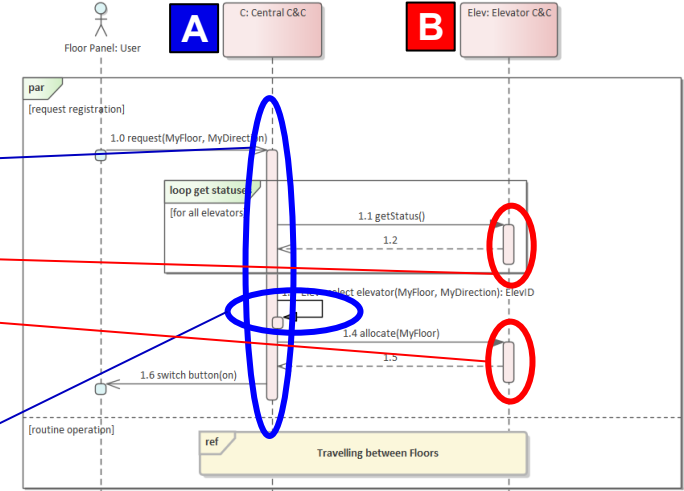
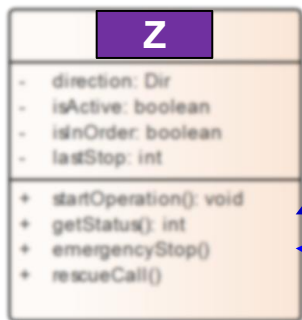
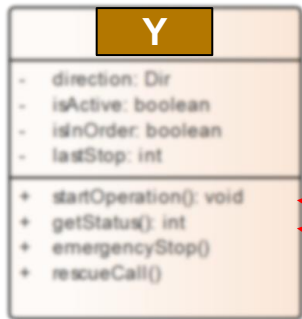
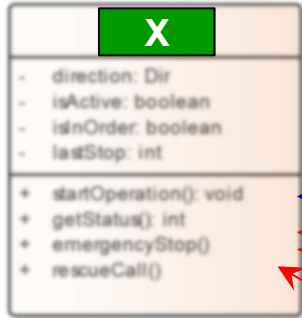
## 3. Implement functionality via interactions



# Assigning component functionality to classes

Build A = X+Z  
 Build B = X+Y+NewClass

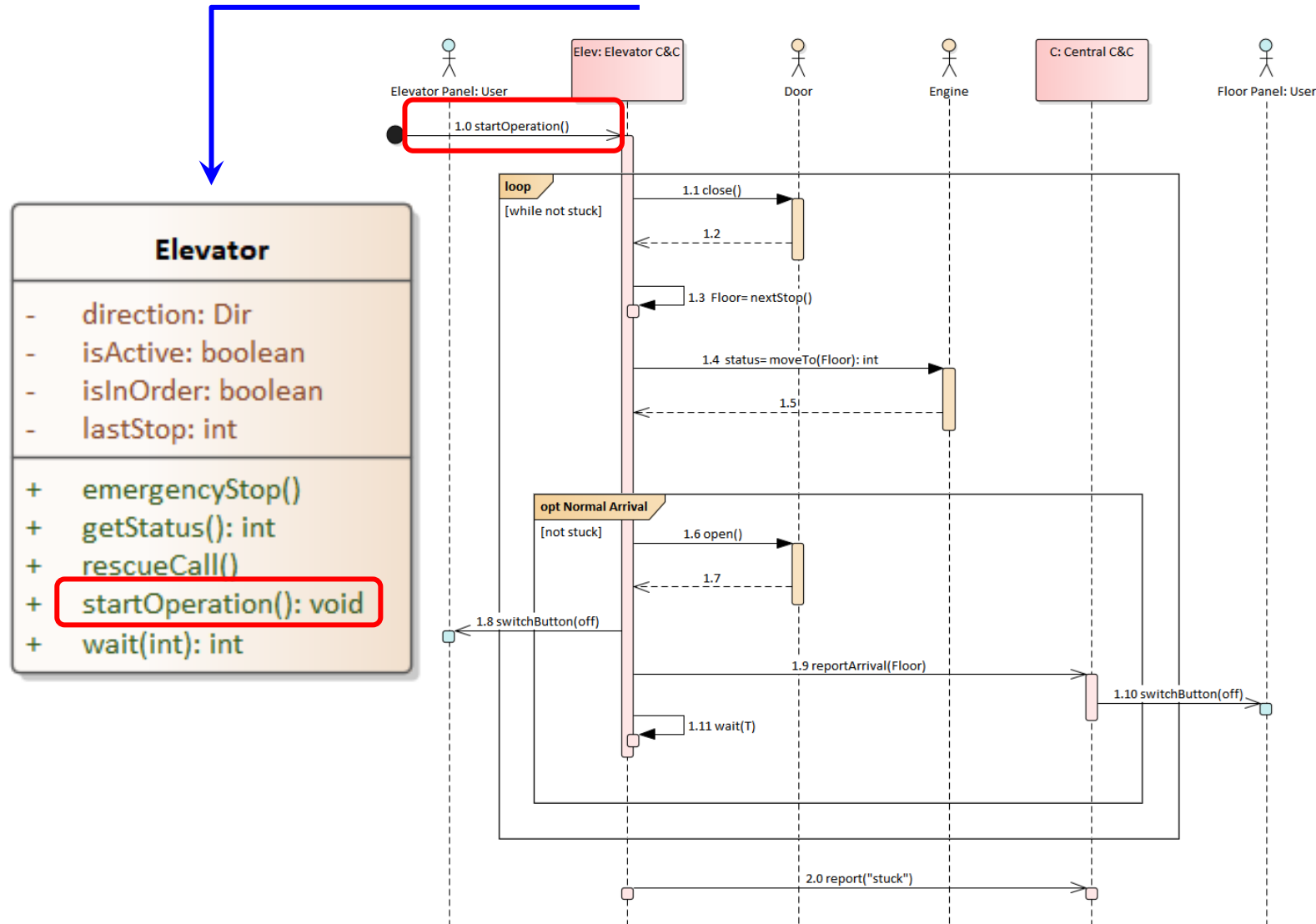
Classes initially identified in the PDOM



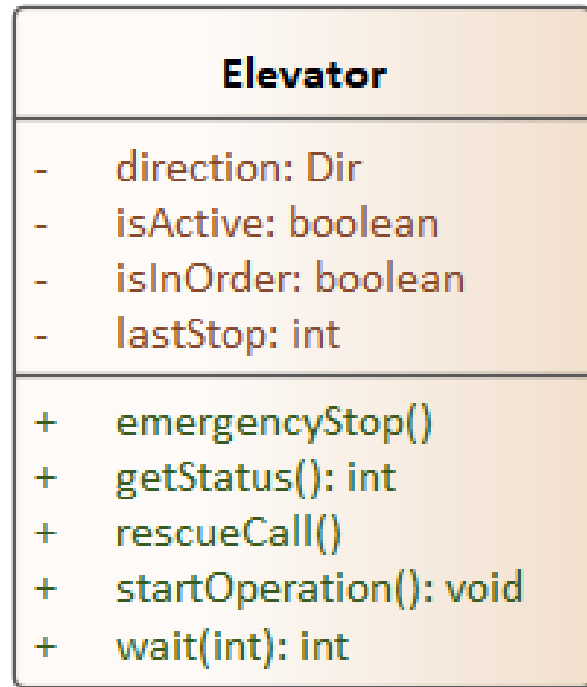
Sequence diagrams with components A and B

18 June 2026

# Example: Regular Elevator Operations





# Elevator System: Elevator Class



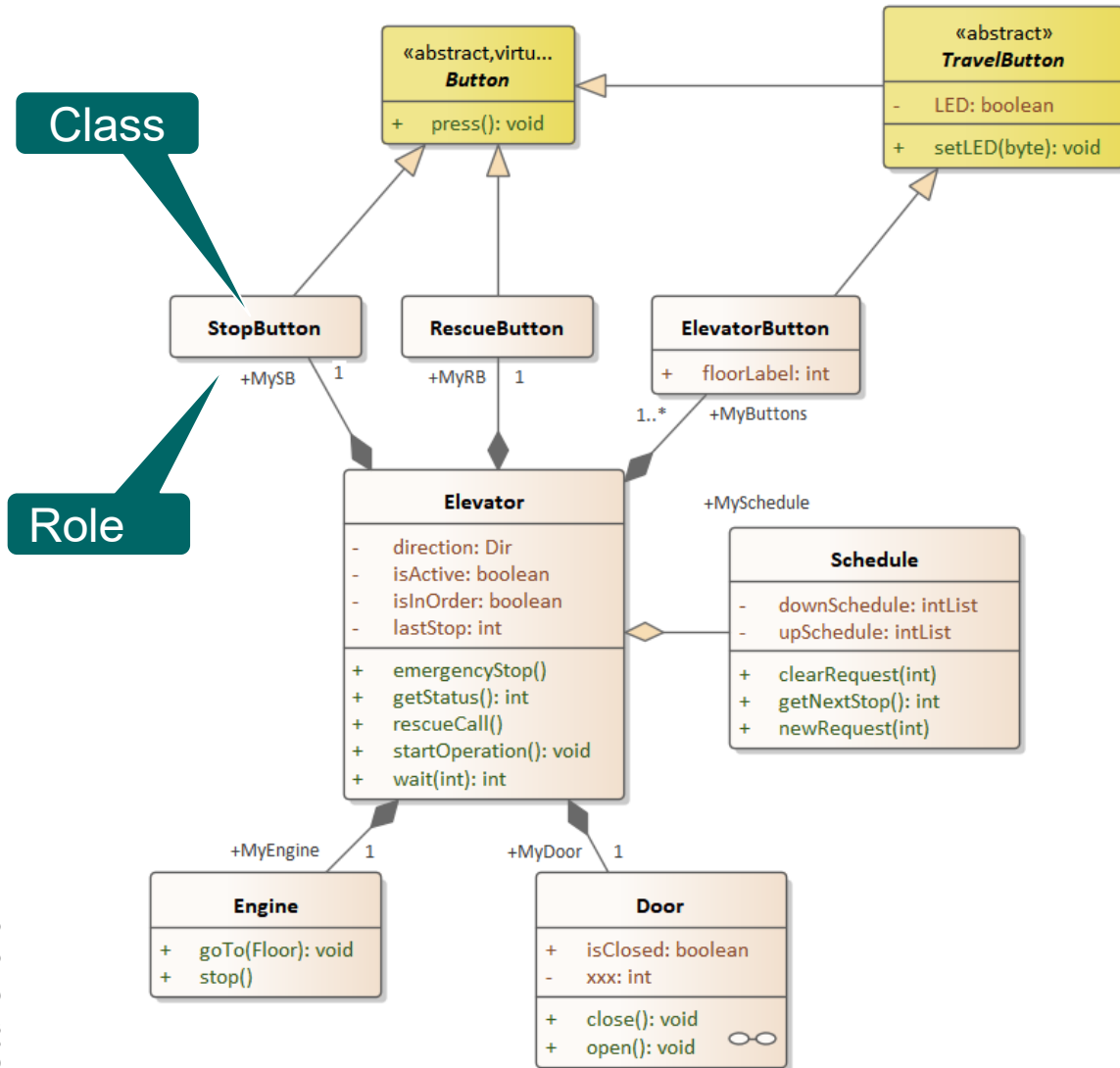
In addition to these attributes, the pointers to other classes that are derived from associations and aggregations

In addition to these attributes and methods, there are inherited attributes and methods

# Tracking functional requirements to class diagram

- Classes in the class diagram must fulfill all system functionality 
- Every functional requirement (FR) must point to one or more classes that fulfill it
  - Participate in an OR
    - E.g. “If the button wasn’t previously lit, it turns on after being pressed” → Button
  - Provide data structures for DR
    - E.g. “Every floor has two buttons” → Floor
- Each class in the class diagram must refer to the FR related to it 

# Automatic Static Code from Class Diagram – Attributes



```
public class Elevator {
    // Explicitly defined attributes
    private Dir direction;
    private boolean isActive;
    private boolean isInOrder;
    private int lastStop;
    // Attributes derived from associations
    public ElevatorButton MyButtons;
    public Door MyDoor;
    public Schedule MySchedule;
    public RescueButton MyRB;
    public Floor ServedFloors;
    public Engine MyEngine;
    public StopButton MySB;
}
```

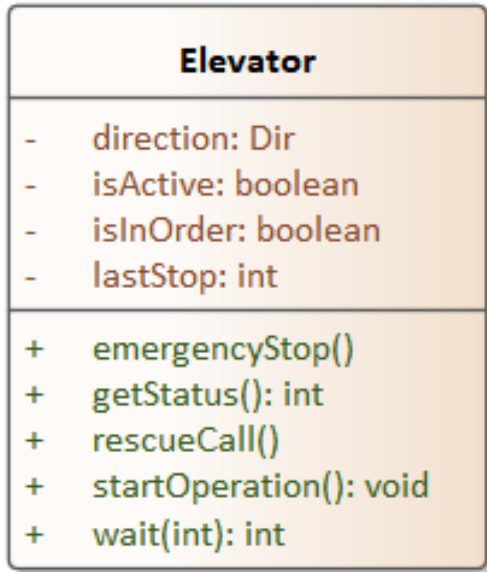
Class

Role

Class

Role

# Automatic Static Code from Class Diagram – Methods



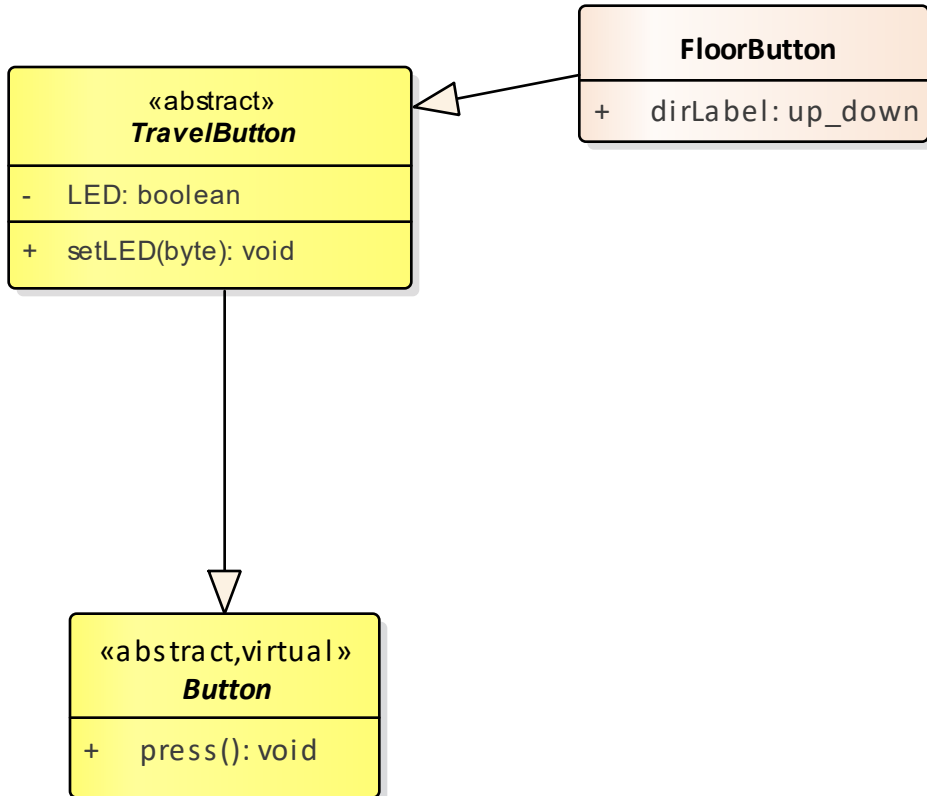
Constructor

Destructor

Explicitly defined methods

```
public class Elevator {  
    public Elevator(){ }  
    public void finalize() throws Throwable { }  
    public emergencyStop(){ }  
    public int getStatus(){  
        return 0;  
    }  
    public rescueCall(){ }  
    public void startOperation(){ }  
    public int wait(int Sec){ }
```

# Automatic Static Code from Class Diagram – Method Inheritance



```
public class FloorButton extends TravelButton {
    public up_down dirLabel;
    public FloorButton(){ }
    public void finalize() throws Throwable {
        super.finalize();
    }
}
```

```
public abstract class TravelButton extends Button {
    private boolean LED;
    public TravelButton(){ }
    public void finalize() throws Throwable {
        super.finalize();
    }
    public void setLED(byte on_off){ }
}
```

```
public abstract class Button {
    public Button(){ }
    public void finalize() throws Throwable { }
    public void press(){ }
}
```

# In Class Assignment

- Create a class diagram for the base classes in ePark
  - Use the entities defined in the PDOM as classes
  - Use the methods shown in the sequence diagrams as a starting point
    - If you foresee other necessary methods, add them!
  - Add class attributes (think!)
  - Add getter and setter operations for one of the attributes at methods

# Conclusion

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- Class Model